

SPECIAL COURSES 2025

UK & IRELAND

We offer a selection of special courses designed to supplement our General English courses. Whether you want to develop your skills as a Junior Reporter, prepare for the IELTS Speaking exam, improve your language through English via Films, or learn on the go with Excursion Lessons, our special courses offer an excellent way to enhance your language development. In the following pages, you'll find an outline of each special course available, so you can select the one that best fits your group's goals.

Booking information

- ▶ Minimum group size: 10 students
- ▶ Visit our website to check which courses are on offer at each centre
- ▶ For Price Lists, please visit the Agency Area
- ▶ Closing date for bookings: **31 May 2025**

Ready to elevate your camp experience? Scroll down to browse our courses or jump straight to any of them by clicking the buttons below.

Junior Reporter

English via Films

IELTS Speaking

Excursion Lessons

Junior Reporter

The Junior Reporter course is designed for any student who wants to harness their creativity and experience the world of reporting first hand. These interactive workshops offer an exciting opportunity for young people to build and develop an array of life skills, take leadership within their own learning and share ideas and learn from young people around the world. Throughout the various sessions, practical instruction will be given designed to bring theory into practice through guided project work and group discussions. Students will learn about the various styles of communication used in journalism.

COURSE DETAILS

Length

3 hours/week

Class size

15-20 students

Ages

13 to 17 years old

Levels

B1 and above

Objectives

The Junior Reporter workshops are specifically designed to:

- Develop creative reporting skills through working independently and in small groups
- Improve English language skills: writing, speaking and listening
- Express ideas and opinions through the production of a variety of communication forms

Content

Interviewing

- Planning for an interview
- The importance of having a 'clear purpose'
- Using open ended questions
- Why 'body language' matters
- How to keep control of the interview

Report Writing

- The difference between being a reporter and a writer
- What makes a good news story
- How to choose a good story idea
- The importance of having an 'angle'
- How to 'hook' the reader from the start
- Compelling story headlines
- How to create a balanced, objective and accurate written report

Filming & Photojournalism

- Preparing for filming
- Storyboards

- Creating shot lists
- How to tell a story from one photo
- Tips to taking images that stand out from the crowd
- The importance of observing your surroundings
- Angles and lighting

Presentation of News Report

The final session of the course gives students the opportunity to use the English language skills and the reporting techniques acquired during the course to produce and present a final project in the form of a newspaper/magazine article or a short news broadcast which students film using their mobile phones.

English via Films

The English Via Films is perfect for film lovers who would like to develop skills via communicative activities such as discussions, debates on social issues, and role plays. It provides the learner with authentic language in real-life situation and exposes them to a natural flow of speech and varied pronunciations. The choice of themes in all Film English categories is rooted in our commitment to progressive educational and social change – the approach embeds empathy, compassion, diversity, justice, equity, and inclusion as core teaching and learning values.

COURSE DETAILS

Length

3 hours/week

Class size

15–20 students

Ages

13 to 17 years old

Levels

B1 and above

Objectives

The English Via Films workshops are specifically designed to:

- Motivate young learners and engage them in a fun yet productive way to develop their speaking skills.
- Develop, learn, practice, and use lexis (themed, descriptive, colloquial language, idiomatic expressions, film language).
- Develop interpersonal and intrapersonal skills, like collaborative decision-making, problem-solving, teamwork, negotiation, persuasion, influencing skills, self-confidence, and resilience.

Content

Topics Global issues

- Fast Fashion vs. Sustainable Fashion
- Confidence/Self-esteem
- Critical thinking
- Bullying and being different.
- Social Media
- Resilience
- Effective Leadership and emotional intelligence
- Laughter
- Factory Farming and its impact on the environment

Tasks

- Writing a review of an advert or a film
- Debates
- Retelling stories
- Describing Characters
- Roleplaying
- The importance of observing scenes and learning how to describe detail.

IELTS Speaking

This course is designed to guide students through the key stages of the internationally recognised Cambridge IELTS exam, focusing on the speaking component. Accepted by universities and employers worldwide, the IELTS exam assesses essential speaking skills, including fluency, coherence, vocabulary, grammar, and pronunciation. Students will practice various speaking tasks, develop effective strategies, and enhance their ability to express and defend opinions in English.

COURSE DETAILS

Length

3 hours/week

Class size

15-20 students

Ages

15 to 17 years old

Levels

B1 and above

Objectives

The learning outcomes for this course are specifically designed to help students:

- Understand the exam structure and format.
- Practice on speaking skills.
- Learn about the four critical speaking skills being evaluated in the IELTS.
- Understand and become familiar with the IELTS speaking tasks and band descriptors.
- Develop speaking strategies and techniques for the IELTS speaking tasks parts 1,2 and 3.
- Evaluate and self-correct their speaking.
- Demonstrate enhanced vocabulary, grammar range, and cohesion in speaking.
- Formulate, express, and defend opinions using appropriate vocabulary in speaking.

Content

The course covers all aspects of the exam with a focus on developing students' ability to build on the IELTS speaking tasks, understand the speaking framework, and learn critical speaking skills. How to build on fluency and coherence, depth of vocabulary, Grammar range, and pronunciation. A course that builds on tasks that you use in real life to help in your educational journey and career life. This an opportunity to develop and practice your ability to converse better during your job and school interviews, engage better in presentations, and above all communicate better with the world around you in different situations.

Our experienced teachers use authentic materials and official IELTS practice exam papers in engaging and focused lessons to give students the best opportunity to improve during their time on the course.

The course also concentrates on producing high-level academic language in spoken forms making it also useful for students who want to develop in this area but are not considering taking the exam.

Excursion Lessons

These outdoor lessons are designed to connect our excursions with classroom learning, maximising educational opportunities during the visits. They encourage students to fully engage with their cultural experiences. Each outdoor lesson is linked to a preparatory session, where students are introduced to the place of interest through various activities that enrich their experience and activate their prior knowledge during the excursion.

Note: Should bookings need to be cancelled, including in case of bad weather, applicable compensation will be provided.

COURSE DETAILS

Length

3 hours/week

Class size

15-20 students

Ages

10 to 17 years old

Levels

Mixed ability

Objectives

The outdoor mixed ability lessons are specifically designed to:

- Learn about British culture experientially.
- Engage in Real-life language application and apply English Language in authentic, situations (museum visits, Galleries, places of interest)
- Encourage Interactive learning and hands-on experience.
- Expand Vocabulary through exposure to new environments and objects.
- Encourage students to learn and use vocabulary related to outdoor activities, nature, and the surrounding environment.
- Enhance Listening and speaking skills by exposing students to various accents and speech patterns in natural settings.
- Develop speaking skills through conversational activities and discussions that help outdoors.
- Engage students in activities that require collaboration and communication, reinforcing language skills in a dynamic setting.
- Motivate young learners and engage them in a fun yet productive way to develop their speaking skills.
- Boost student's confidence in using English in different situations.
- Foster critical thinking by engaging in challenges and scavenger hunts.
- Encourage Students to learn on their feet and adapt to different situations improving their overall language proficiency.
- Increase motivation and interest in language learning by providing a change of scenery and breaking away from traditional classroom settings.
- Tap into students' natural curiosity and enthusiasm for exploration.
- Connect to language learning with community engagement, encouraging students to use English as a means of interacting with the local community when the need arises.

Content

Tasks

- Reading and checking Maps

- Reading authentic Guide leaflets and Museum Material
- Guided Walking tour
- Quizzes
- Writing about the outdoor experience
- Discussions
- Scavenger hunts
- Treasure hunts
- Museum challenges
- Describing places, paintings, buildings

Post excursion lesson

Students will share their experiences with each other in class the following day. The Excursion Tasks will help students to have prepared their thoughts and ideas. Part of the lesson will be to hear students' feedback on the excursion- both on their personal thoughts on the town/city and on the activities done.

Productive Activities will include:

- Students write a postcard home about the place they visited.
- Students write a review or newspaper article.
- A mini-presentation.